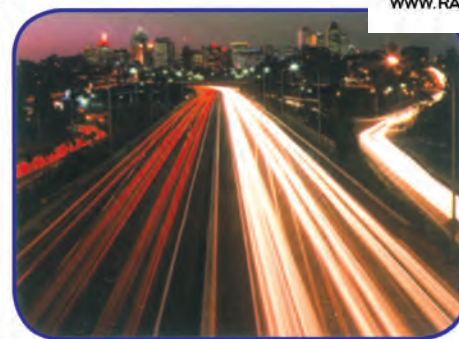


Mark Foley Diane Hall

ELEMENTARY



Total English

Students' Book



PEARSON
Longman

UNIT	LESSON 1	LESSON 2
1 Your life page 5	Grammar: subject pronouns + positive forms of <i>to be</i> Vocabulary: countries and nationalities Can do: talk about where you are from	Grammar: possessive 's; possessive adjectives; <i>yes/no</i> questions with <i>to be</i> Vocabulary: families Can do: exchange information about your family
2 Activities page 15	Grammar: Present Simple: <i>I/you/we</i> Vocabulary: holidays Can do: talk about your daily routine	Grammar: Present Simple: <i>he/she/it</i> Vocabulary: verbs Can do: write about a daily routine
3 Free time page 25	Grammar: Present Simple: negative Vocabulary: basic leisure activities; days of the week Can do: talk about your free time	Grammar: <i>can/can't</i> Vocabulary: sports, games and activities; <i>play/go/do</i> + sport Can do: talk about what you can and can't do
4 Food page 35	Grammar: countable and uncountable nouns; <i>How much?/How many?</i> Vocabulary: food and drink Can do: talk about quantities and numbers	Grammar: <i>a/an, some and any</i> Vocabulary: containers; adjectives describing physical and emotional states Can do: talk about your diet and lifestyle
5 Home page 45	Grammar: <i>there is/there are</i> Vocabulary: equipment and furniture Can do: talk about your home	Grammar: <i>have got</i> Vocabulary: personal possessions; furniture; houses Can do: ask and talk about important possessions
6 City life page 55	Grammar: past of <i>to be</i> : all forms; Past Simple of regular verbs: positive Vocabulary: buildings Can do: talk about your past	Grammar: Past Simple: question forms and short answers Vocabulary: prepositions of place Can do: understand and give simple directions
7 People page 65	Grammar: pronoun <i>one/ones</i> Vocabulary: adjectives for describing people Can do: write an informal letter describing family members	Grammar: possessive pronouns Vocabulary: ordinal numbers; months Can do: say who objects belong to
8 Day to day page 75	Grammar: Present Simple; adverbs of frequency Vocabulary: clothes Can do: write a request to a colleague	Grammar: Present Continuous; adverbs of manner Vocabulary: activities, revision of rooms and clothes Can do: describe what you are doing now
9 Culture page 85	Grammar: comparison of adjectives Vocabulary: news media Can do: make comparisons between things and people	Grammar: superlative adjectives Vocabulary: films Can do: write a short film review
10 Journeys page 95	Grammar: Present Perfect (<i>been</i> with <i>ever/never</i>); <i>I/you/we/they</i> Vocabulary: travel, holiday activities, sports Can do: talk about personal experiences	Grammar: Present Perfect with regular and irregular verbs (<i>he/she/it</i>) Vocabulary: holidays Can do: understand key points in a brochure; write a holiday postcard to a friend
11 Learning page 105	Grammar: <i>can/can't, have to/don't have to</i> Vocabulary: road rules and signs; traffic offences and penalties Can do: understand signs and rules	Grammar: review of <i>wh-</i> questions Vocabulary: types of school, education Can do: understand and produce a simple explanation
12 Ambitions page 115	Grammar: <i>be going to</i> for intentions Vocabulary: future time expressions Can do: talk about intentions	Grammar: infinitive of purpose; revision of <i>be going to</i> Vocabulary: ambitions Can do: write an informal letter

LESSON 3	COMMUNICATION	FILM BANK
Grammar: <i>a/an</i> ; negative forms of <i>to be</i> Vocabulary: jobs Can do: understand and complete a simple form	Can do: start and finish a basic conversation	Meeting people page 131
Grammar: <i>this, that, these, those</i> , noun plurals Vocabulary: everyday objects; colours; some adjectives Can do: identify everyday objects	Can do: ask simple questions for information and understand simple answers	Unreal City page 132
Functions: making suggestions; using the phone Vocabulary: large numbers Can do: understand and leave a simple phone message	Can do: talk about other people's abilities	Deborah's day page 133
Grammar: object pronouns; <i>I'd like</i> Vocabulary: menus, prices Can do: order food in a fast food restaurant	Can do: shop for food at a market	Two soups page 134
Grammar: modifiers (<i>very, quite, really</i>) Vocabulary: adjectives to describe places Can do: write an informal email about your country	Can do: talk about furnishing an apartment	ResidenSea page 135
Grammar: Past Simple: negative Vocabulary: transport Can do: describe your last holiday	Can do: understand a store guide and ask for things in shops	Amazing buildings page 136
Grammar: Past Simple: irregular verbs Vocabulary: phrasal verbs Can do: understand an article	Can do: identify a person from a simple description	Great Expectations page 137
Grammar: Present Simple and Present Continuous Vocabulary: the weather; health Can do: take part in a factual conversation on a simple topic	Can do: make a complaint in a shop, write a simple letter of complaint	The Notting Hill Carnival page 138
Grammar: <i>prefer</i> + noun/ <i>-ing</i> form; <i>will</i> for spontaneous decisions and offers Vocabulary: art Can do: talk about personal preferences	Can do: discuss and plan activities	Spirit of the city page 139
Grammar: <i>-ing</i> form as a noun (subject only) Vocabulary: types of transport Can do: book a travel ticket	Can do: understand basic hotel information, book a hotel room	Commuting page 140
Grammar: Present Continuous for future Vocabulary: education Can do: talk about future arrangements	Can do: make future arrangements and appointments	Rock climbing page 141
Grammar: verbs + infinitive/ <i>-ing</i> form (<i>want, would like, like, etc.</i>) Vocabulary: leisure activities Can do: talk about likes, dislikes and ambitions	Can do: plan study objectives	Ten great adventures page 142

Do you know...?



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- 1 a 0.1 Do you know the alphabet? Listen and repeat the alphabet.

a b c d e f g h i
j k l m n o p q r
s t u v w x y z

b Listen to the alphabet again. Write the letters in the correct place.

sounds

/eɪ/

/i:/

/e/

/aɪ/

/əʊ/

/u:/

/ɑ:/

letters

a h _ _

b c d _ _ _ _

f l m _ _ _ _

i _

o

q _ _

r

- c 0.2 Listen and check your answers.

d Write six consonants and three vowels. Read them to your partner. Write your partner's list.

Consonants: _ _ _ _ _

Vowels: _ _ _

- 2 Do you know numbers? Match the numbers to the words. Then listen, check and repeat.

0 1 2 3 4 5 6 7 8 9 10

eight five four nine oh/zero one
seven six ten three two

- b 0.4 Complete the sequence with numbers from the box. Then listen, check and repeat.

eighty fifty fourteen nineteen ninety
seventeen seventy sixteen thirty
twenty-two

- | | |
|-------------|---------------|
| 11 eleven | 21 twenty-one |
| 12 twelve | 22 _ _ _ |
| 13 thirteen | 30 _ _ _ |
| 14 _ _ _ | 40 forty |
| 15 fifteen | 50 _ _ _ |
| 16 _ _ _ | 60 sixty |
| 17 _ _ _ | 70 _ _ _ |
| 18 eighteen | 80 _ _ _ |
| 19 _ _ _ | 90 _ _ _ |
| 20 twenty | 100 a hundred |

- 3 a Do you know classroom instructions? the instructions to the pictures.

Complete. Ask and answer. Correct. Match. Look at page... Check your answers. Write. Repeat. Listen. Read.



- b 0.5 Listen and check your answers.

- 4 a Do you know English words? Look at the photos. Write the things you see in the table.

FOOD / DRINK	
FAMILY	
EQUIPMENT	
SPORT	
TRANSPORT	
COLOURS	



- b Work in groups. Do you know other English words? Write them in the table.



1

Your life



A



B



C

Lead-in

- 1 a 1.1 Complete the dialogues. Use expressions from the box. Then listen and check.

My name's Hello Hi What's your name I'm It's meet

- 1 A: Hi _____. Jana. _____?
B: _____, Jana. _____ Dominik.
- 2 A: _____, please?
B: _____ Patricia Pérez.
- 3 A: Hello. _____ David Cooper.
B: _____. _____ Lisa Smith. Nice to _____ you.

b Match the three dialogues to the three photos on the left.

c Practise the dialogues with your classmates.

- 2 a 1.2 Listen and repeat this phone number.

020 651 347

b 1.3 Now listen and write the phone numbers.

01452 946 713

c Practise with a partner.

A: Say a phone number from Exercise 2b.

B: Point at the correct number.

1.1 People and places

Grammar subject pronouns + positive forms of *to be*
Can do talk about where you are from

Vocabulary | countries and nationalities

1 Find the countries on the map.

United States of America ☒ Australia ☐
Britain ☐ Brazil ☐ China ☐ Finland ☐
France ☐ Germany ☐ Greece ☐ Italy ☐
Japan ☐ Poland ☐ Russia ☐ Spain ☐
Turkey ☐

2 a Look at the photos and the box. Ask and answer.

a Nokia phone a Jaguar car Will Smith
a Gucci handbag ~~Paulo Coelho~~
Roman Polanski Ralf and Michael Schumacher
Catherine Deneuve and Gerard Depardieu

1 A: *Who is he?* B: *He's Paulo Coelho.*



2 A: *What is it?* B: *It's ...*



3 A: *Who are they?* B: *They're ...*



b Match the photos to the countries.

Paulo Coelho - Brazil



3 a Ask and answer about the people and objects in the photos.

A: *Where is Paulo Coelho from?*

B: *He's from Brazil. He's Brazilian.*

A: *Where are Nokia phones from?*

B: *They're from Finland. They're Finnish.*

b 1-4 Listen and check your answers.

4 Complete the table. Then listen again and check.

COUNTRY	NATIONALITY	ENDING
Australia	1 <u>Australian</u>	(i)an
2 _____	American	
Brazil	3 _____	
Italy	4 _____	
5 _____	German	
Russia	Russian	ish
6 _____	Spanish	
Poland	7 _____	
Britain	8 _____	
9 _____	Finnish	
Turkey	Turkish	ese
China	10 _____	
Japan	Japanese	
11 _____	French	
Greece	Greek	



Pronunciation

- 5 a** **1-5** Listen and repeat the nationality words.

Lifelong learning

How to record stress

Underline the syllable with the strong sound.

Australian

- b** Listen again. Write the words and underline the stress.

- c** Practise the words. **Student A:** say a name.
Student B: say the nationality.

A: *Roman Polanski*

B: *He's Polish.*

- 6 a** Where are the people from? Write the names.

I'm from Rio de Janeiro. = *Paulo Coelho*

- 1 I'm from Philadelphia. = _____
- 2 We're from Germany. = _____
- 3 I'm from Madrid. = _____
- 4 I'm from Shenyang. = _____
- 5 We're from France. = _____

- b** Imagine you are one of the people in the pictures. Who are you? Ask and answer.

A: *Where are you from?*

B: *I'm from Rio de Janeiro.*

A: *You're Paulo Coelho.*

B: *Yes, that's right.*

Grammar | to be (positive)

- 7 a** Complete the Active grammar box with *am*, *is* or *are*.

Active grammar

I _____ (I'm)
You are (you're)
He _____ (he's)
She _____ (she's)
It _____ (it's)
We _____ (we're)
You _____ (you're)
They _____ (they're)

from
Russia.

see Reference page 13

- b** Complete the sentences.

I am Brazilian. I 'm from São Paulo.

- 1 We' _____ Polish. _____ 're from Warsaw.
- 2 A: Excuse me, where _____ you _____?
B: I' _____ from Colombia.
- 3 A: What is _____? B: It' _____ a dictionary.
- 4 A: Who are _____? B: They' _____ students in my class.

- 8** Race your classmates. Work in pairs. Say the name of a country to another pair. Write names of famous people and things from the country in two minutes.

1.2 Family ties

Grammar	possessive 's; possessive adjectives; yes/no questions with <i>to be</i>
Can do	exchange information about your family

Vocabulary | families

- 1 What are their relationships? Match 1–5 to the pictures (A–E).

- 1 father and son
- 2 brothers
- 3 sisters
- 4 husband and wife

☐
☐
☐
☐



- 2 Match the sentence halves.

- | | |
|----------------------|-----------------------------|
| 1 Julio Iglesias is | a Bill's wife. |
| 2 Hillary Clinton is | b Serena's sister. |
| 3 Venus Williams is | c Enrique's father. |
| 4 Prince Harry is | d Prince William's brother. |

Grammar | possessive 's

- 3 Choose the correct sentence.

- 1 Bill is Hillary husband.
- 2 Bill is Hillary's husband.

see Reference page 13

- 4 a This is the Bundy family from TV's *Married ... with Children*. Complete the Bundy family tree.



- b Make eight sentences about the family. Use 's.

wife son husband sister brother
mother father daughter

Peggy is Al's wife. Bud is Al and Peggy's son.

- 5 a Match the family words to the meanings.

- | | |
|----------------------------------|---------------|
| 1 mother and father | a uncle |
| 2 sons and daughters | b grandmother |
| 3 father's or mother's brother | c nephew |
| 4 father's or mother's sister | d parents |
| 5 mother's or father's mother | e aunt |
| 6 mother's or father's father | f niece |
| 7 brother's or sister's son | g children |
| 8 brother's or sister's daughter | h grandfather |

- b Find the meanings in a dictionary.

stepbrother father-in-law girlfriend
best friend cousins grandparents

Pronunciation

- 6 a 1.6 Listen to the underlined sound /ʌ/.
mother brother

b 1.7 Listen and repeat these family words.
Underline the sound /ʌ/ in five words.

- 1 husband 2 father 3 grandmother
4 sister-in-law 5 daughter 6 cousin
7 uncle 8 nephew 9 grandson 10 niece

Grammar | possessive adjectives

- 7 Read about the Bundy family. Complete the Active grammar box with the underlined words.



Hi. Welcome to my crazy family - my husband Al and our children Bud and Kelly!

Meet the Bundy family: Al Bundy is married to Peggy, his nice wife, and Bud and Kelly are their children. Kelly is sixteen and her little brother, Bud, is thirteen. They're a crazy family!

Active grammar

Subject pronouns Possessive adjectives

I	_____
you	<u>your</u>
he	_____
she	_____
we	_____
you	<u>your</u>
they	_____

see Reference page 13

- 8 Complete the gaps with possessive adjectives.
Clare is our sister. (we)

- _____ teacher is English. (I)
- Mr and Mrs Schegel are _____ parents. (they)
- What is _____ homework? (we)
- How old is _____ best friend? (you)
- A: Are _____ grandparents from Madrid? (you)
B: Yes, they are.
- A: Are _____ sisters married? (she)
B: No, they are single.
- A: Is _____ fiancé American? (you)
B: No, he's Australian.
- A: Is Tomas _____ brother? (he)
B: Yes, he is.

Grammar | to be (questions)

- 9 Look at sentences 5–8 in Ex. 8 again. Complete the Active grammar box with *is* or *are*.

Active grammar

_____	he	American?	Yes,	he	_____.
_____	she			she	
_____	it			it	
_____	we	American?	Yes,	we	_____.
_____	you			you	
_____	they			they	

see Reference page 13

Listening

- 10 a Complete the questions and answers with *she, he, my, your, is* or *are*.

- She's nice. Is she _____ mother?
- She's young! How old _____ she?
- Really? And this man, is _____ your uncle?
- Where _____ he from?
- The girls are beautiful. Are they _____ sisters?
- How old _____ they?
- a No. Clare's _____ sister and Liz _____ her best friend.
- b Well, she _____ forty-eight.
- c No, he's _____ sister's boyfriend.
- d No, _____'s my mother-in-law, Jack's mother.
- e Clare _____ eighteen and Liz _____ twenty-two.
- f He _____ from Warsaw.

- b 1.8 Listen and match 1–6 to a–f.

Person to person

- 11 Write the names of five people in your family. Show them to your partner. Ask and answer.

A: Who's Elena?

B: She's my aunt.

A: Is she your mother's sister?

B: No, she's my father's sister.

1.3 Work on the web

Grammar *a/an; negative forms of to be*
Can do understand and complete a simple form



A



B



C



D



E



F



G



H



I

Vocabulary | jobs

- 1 **a** Look at the photos and choose the correct words. Talk to a partner.

an architect an artist
a bank clerk a dentist
a doctor an electrician
an engineer a teacher
a journalist a judge
a lawyer a nurse
a police officer
a secretary
a housewife/husband
a shop assistant
a student a traffic warden
a computer programmer
retired unemployed

- A: *A is a secretary.*
B: *No, I think she's a journalist.*
A: *He is unemployed.*
B: *Yes, that's right.*

- b** Write the correct jobs.

Grammar | a/an

- 2 Look at the jobs in Ex. 1a again. Complete the Active grammar box with *a* or *an*.

Active grammar

Use _____ before vowel sounds (a, e, etc.). *She's _____ artist.*

Use _____ before consonant sounds (b, h, w, etc.). *He's _____ lawyer.*

see Reference page 13

- 3 Write *a* or *an*.

a mother

- 1 _____ answer 2 _____ uncle 3 _____ hamburger 4 _____ taxi
5 _____ aunt 6 _____ number 7 _____ family 8 _____ handbag

Person to person

- 4 **a** Guess other students' jobs. Use a dictionary.

A: *Are you a taxi driver?*

A: *Are you a ...*

B: *No, I'm not a taxi driver.*

B: *Yes, I am./No, I'm not a ...*

- b** Ask and answer about your partner's family or friends.

brother mother father
sister uncle best friend

A: Is your brother a manager?

B: No, he isn't. He's an accountant.

Grammar | to be (negative)

- 5 Complete the Active grammar box with 'm not and isn't.

Active grammar

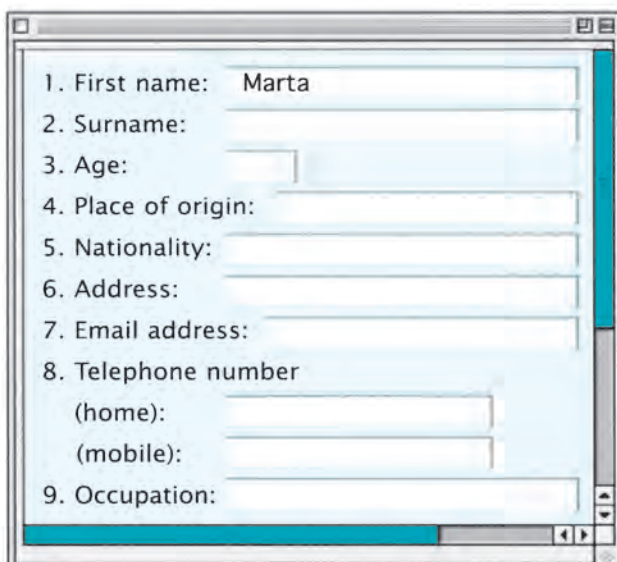
I	_____	-	We aren't
He	_____	-	You aren't
She	_____	-	They aren't

see Reference page 13

- 6 Complete the sentences with the correct negative form of *to be*.
We aren't from the United States.
- My sister _____ married.
 - I _____ a shop assistant, I'm the manager!
 - My cousins are sixteen but they _____ at school.
 - Uncle John is old now but he _____ retired.
 - You _____ English. Where are you from?
 - I _____ unemployed; I'm retired.

Reading

- 7 Look at the form on the website. Match the questions to the parts of the form.
- | | |
|--------------------------------------|-------------------------------------|
| a How old are you? | <input checked="" type="checkbox"/> |
| b What's your (mobile) phone number? | <input type="checkbox"/> |
| c What's your surname? | <input type="checkbox"/> |
| d What's your email address? | <input type="checkbox"/> |
| e Where are you from? | <input type="checkbox"/> |
| f What's your job? | <input type="checkbox"/> |
| g What's your first name? | <input type="checkbox"/> |
| h What's your address? | <input type="checkbox"/> |
| i What's your nationality? | <input type="checkbox"/> |



1. First name: Marta

2. Surname: _____

3. Age: _____

4. Place of origin: _____

5. Nationality: _____

6. Address: _____

7. Email address: _____

8. Telephone number
(home): _____
(mobile): _____

9. Occupation: _____

Listening

- 8 a **1.9** Listen. Who are Marta and Jak...
b Listen again and complete the form on the website.
c Check your answers with a partner.
- A: *What's her surname?*
B: *Nowak. How old is she?*
A: *She's twenty-two.*

Speaking

- 9 Copy the form in Ex. 7. Ask your partner the questions to complete the form.
- 10 Work in pairs. Complete the forms.
- Student A: ask and answer about the forms below.
Student B: look at page 125.
- A: *OK. Let's start with Form A. Anne - what's her surname?*
B: *Simons - S-I-M-O-N-S.*
A: *What's her nationality?*

A

First name: ANNE

Surname: _____

Age: 34

Place of origin: VANCOUVER CANADA

Nationality: _____

Address: 12 HYTHE STREET
LONDON

Email address: _____

Telephone number (home): 02081429055

Telephone number (mobile): _____

Occupation: LAWYER

B

First name: _____

Surname: MARSHALL

Age: _____

Place of origin: _____

Nationality: AUSTRALIAN

Address: _____

Email address: d.marshall@total.com

Telephone number (home): _____

Telephone number (mobile): 07954006893

Occupation: _____

Total English

Elementary

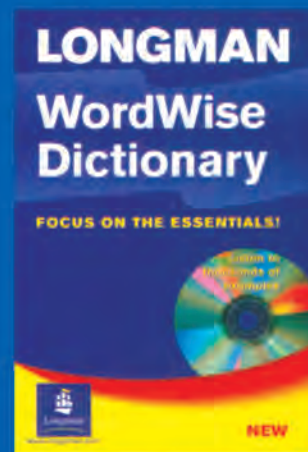
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